



Warboys Primary Academy

A proud member of



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Dear Parent/Carer

As we move towards the end of another busy and eventful year at Warboys, we thought it was important to provide some further updates on our priorities as we prepare for the new academic year beginning in September. The updates focus on two key areas: educational provision and premises.

Educational Provision

During the year to date, we have been focussing on a number of key areas:

Curriculum Redesign - mapping some of our foundation subjects from EYFS to Year 6. This has had a positive impact in learning, providing a cohesive, progressive curriculum building on skills and knowledge.

Reading for Pleasure - we have mapped a clear 'reading for pleasure' progression from EYFS to Year 6. Classrooms have been updated with new texts and book corners. Weekly reading assemblies have been positive in celebrating the love of reading.

Phonics and Early Reading – we have transitioned from McKie to Little Wandle, fully implementing a new phonics scheme, including the purchasing of all resources.

Behaviour – we now have a clear vision for behaviour, along with consistent systems in place. Weekly assemblies share the values of the school, with regards to behaviour expectations. The introduction of OPAL has demonstrated, in a short time, a significant reduction of lunchtime incidents.

Special Educational Needs, Staff have enhanced their methods by identifying triggers and implementing strategies to prevent or reduce dysregulation. The Nest now hosts regular sessions for emotional literacy, friendship work, anxiety, and anger management, along with a breakfast club. The school maintains strong connections with Early Intervention Family Workers, who offer well-received training for parents and carers. Additionally, the specialist teaching team collaborating with the SENDCo, staff, and families.

And whilst we have made progress, as identified in the recent Ofsted inspection, we are aware there is still work to do. As we plan for the future, we have identified 5 key priority areas these are:

Implementing TDET's New Pedagogical (teaching and learning) model – moving away from the McKie Mastery Programme; using the new Trust Model, which puts the child at the centre of learning.

Writing Curriculum – Updating the curriculum from Year 1 to Year 6, so there is a clear progression and high expectation, meeting the needs of all our learners.

Early Reading and Reading – embedding of Little Wandle, ensuring fidelity to the scheme and providing targeted interventions. Also, mapping a reading curriculum from the end of Year 2 to Year 6, linking with our writing curriculum.

Behaviour – To ensure we have sustained consistent systems in school, staff having a shared language for behaviour expectations and full implementation of the OPAL programme.

SEND – Updating the Academy's graduated approach, strengthening communication for all stakeholders, adapting the curriculum and earlier identification of need.

Of course, we will also continue to develop other areas of the Academy, but these key areas will enable us to focus on aspects of our work, which will make the biggest difference to the educational provision we offer.

We will continue to work in partnership with Thomas Deacon Education Trust and specifically the Trust is providing a range of support which includes:

- Financial support for the Academy's staffing infrastructure.
- Financial support for the new phonics (Little Wandle) and writing schemes which covers licensing, materials and resources.
- Leadership coaching and development.
- Specialist SEND and Early Years oversight.
- Opportunities for collaboration with other educational professionals and leaders.
- Specific executive support from Mrs Brassington, who will have a greater on-site presence and use her extensive educational experience and skills as an Ofsted inspector to provide both support and challenge to Mr Mallot and the wider staff.
- Quality assurance reviews to monitor progress against agreed priorities, utilising expertise from within and beyond the Trust.

Premises Update

Alongside our educational priorities, we are also focussed on developing the quality of our premises and grounds. Over the past two years, the Trust has completed a range of work both inside and outside the Academy including: classroom remodelling, infilling the swimming pool, replacing and repairing (with additional support from the PTFA) play equipment, developing The Nest (SEN provision), installing double glazing in parts of the building and installing LED lights throughout the Academy.

Outside the scope of these projects, we have been attempting to access significant additional funding from Section 106 agreements (linked to housing developments in the area). The local authority has given in principle support to release these funds for a suitable project that enables the capacity of the school to reach 420 (two-form entry in all year groups). We have worked with architects on a scheme of works, and this is currently being reviewed by the local authority, as the decision makers regarding the funding, prior to a meeting in September to discuss the suitability of the plans and funding requirements. If it can be agreed, the plan would enable many existing areas of the Academy to be remodelled or expanded. At this stage we are hopeful of a positive outcome, and we will share more specific detail when we are able.

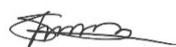
We have also recently undertaken a condition survey to support identification of any urgent premises works at the site and will be following up on aspects of this survey in the Autumn term. Although given the possibility of the significant project mentioned above, we will keep this work to the essentials given the limited availability of financial resource. Should the development bid be unsuccessful, we will of course review our approach.

Out of necessity, this update only covers the high-level information, and we are looking to provide additional detail on both of these items at the first parents forum next academic year to be held on Tuesday 17th September 2024 at 6pm.

We would like to finish by thanking you for all your support for us during the year and we are very much looking forward to an exciting new academic year from September.

Yours faithfully

Stuart Mallot



Jenny Brassington

